

Melrose Day Nursery

6 Melrose Avenue, Sale, Cheshire M33 3AZ



Inspection date	23 August 2018
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are inspired by the highly stimulating and extremely well-presented learning environment. Staff make excellent use of interesting resources and provide children with many new and practical experiences. Children are highly motivated and they display high levels of confidence and self-esteem.
- Staff know children very well and they nurture their unique needs carefully. Children have formed very warm attachments with staff and are extremely well settled. Their emotional well-being is optimised.
- Children have good opportunities to develop their physical skills. They freely explore a challenging and spacious outdoor area. The manager uses additional funding well to encourage all children's participation in 'stretch and grow' sessions.
- Staff have built strong partnerships with parents. They consistently provide parents with information so that they can support their children's learning at home. Parents have very positive views about the nursery and are delighted with the progress their children make.
- Children develop a good understanding of the world around them. The environment and resources positively reflect a range of cultures and diversity. Children learn to value and respect each other's differences and their behaviour is excellent.

It is not yet outstanding because:

- The recently introduced systems to plan for children's learning are not fully embedded to help raise outcomes for children to an even higher level.
- Staff do not consistently have the opportunity to share skills with one another in a variety of different ways to deepen their knowledge and raise the quality of their teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the newly introduced systems for planning for children's learning to help strengthen outcomes for children even further
- extend opportunities for staff to share their skills to help deepen their knowledge and raise the quality of their teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the nursery manager and held discussions with staff and the local authority adviser.
- The inspector sampled policies and procedures and looked at children's learning records. She checked evidence of the suitability and qualifications of the staff working in the nursery.
- The inspector gathered the views of parents through discussion on the day and by reviewing written statements.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

The manager uses self-evaluation well to reflect on the quality of the nursery. She takes into account the views of staff, parents and children when planning for future developments. The manager and staff are highly focused on making constant improvement to the environment, and they share the same vision and ambition for the nursery. Supervisory meetings are used well to review staff practice, identify relevant professional development opportunities and discuss children's needs and progress. These assist the manager in tracking the development and progress of individual and groups of children, and any gaps in their learning are addressed swiftly. Safeguarding is effective. Staff have a very good awareness of how to identify and report concerns regarding a child's welfare.

Quality of teaching, learning and assessment is good

Teaching is good and in some cases outstanding. Staff have a very good understanding of how children learn and they use observation and assessment well to gain an understanding of their skills and abilities. Staff are creative in preparing the environment and they take into account children's interests and needs. Children are curious and they are eager to explore and immerse themselves in the activities. Children enjoy being creative and they investigate and explore a wide range of sensory activities. Older children make their own perfume using materials from the garden, while toddlers and babies enjoy exploring the texture of paint, sand, water, ice and natural objects. Children help themselves to a wide variety of mark-making materials in good preparation for learning to write. All staff are skilled in promoting children's early communication skills. They are very effectively deployed to engage children in conversation as they play.

Personal development, behaviour and welfare are outstanding

Children flourish in a warm and extremely welcoming environment. They develop an excellent understanding of healthy lifestyles and enjoy a nutritious and well-balanced menu. Children take part in growing and harvesting a wide range of fruit and vegetables in the garden and they use the produce to prepare their own food and drinks. Staff introduce young children to a wide range of healthy food during mealtimes and through play activities. Children explore and discover the different textures, smells and tastes of food and develop their own likes and dislikes. Staff provide children with excellent opportunities to learn about keeping themselves safe as they play. For example, older children assess and talk about risks as they use real tools as part of their imaginative play. Children routinely wear helmets when they use ride-on toys and bicycles outdoors. They carefully negotiate space to ensure they do not bump into each other.

Outcomes for children are good

Children develop a positive attitude to learning and they make good progress from their starting points. They develop the skills they need for their future learning and their eventual move on to school. Children develop good critical-thinking and problem-solving skills. They count, sort and measure as they play.

Setting details

Unique reference number	310351
Local authority	Trafford
Inspection number	10066418
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	40
Number of children on roll	39
Name of registered person	Knutton, Jacqueline
Registered person unique reference number	RP512321
Date of previous inspection	31 July 2015
Telephone number	0161 969 7754

Melrose Day Nursery registered in 2011. The nursery opens Monday to Friday all year round, from 7.30am until 6pm. The provider employs 13 members of childcare staff. Of these, 11 hold an early years qualification at level 2 and above and one holds qualified teacher status.

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